



# INDIA SCHOOL RANKINGS 2023

# illuminating Education: Unveiling India's Top Schools

Ranking Handbook and  
Methodology Document



India School Rankings 2023

**The Indian School Education System** is one of the largest in the world with nearly

14.89+ lakh schools,  
95+ lakh teachers,  
26.52+ Crore students

of pre-primary to higher secondary level, from varied socio-economic backgrounds.

The system strives to maintain standards and uniformity across the country while giving ample scope for the country's diverse culture and heritage to grow and flourish.

# India School Rankings 2023

The existence of a quality ranking system for schools in India can serve several purposes and provide various benefits. Defining a robust ranking system for Indian Schools requires considering multiple parameters that encompass different aspects of education.

It's important to note that while rankings can provide valuable insights, they should not be the sole determinant for choosing a school. Other factors such as individual student needs, curriculum alignment, location, and extracurricular opportunities should also be considered. However, it's worth mentioning that the effectiveness and fairness of ranking systems can vary, and it is crucial to ensure that the methodology used for ranking schools is transparent, reliable, and takes into account the diverse aspects of education.

Developing a comprehensive and fair ranking system requires careful consideration of these parameters and a transparent methodology that ensures accuracy, fairness, and relevance to the Indian schooling context. While ranking schools in India, it's important to consider the unique aspects of the Indian education system and the specific context in which schools operate. When evaluating and ranking schools in India, we consider a variety of key metrics and data points to assess the schools' performance and overall quality.

Though all the efforts are made to ensure the accuracy and currency of the content on this ranking / report, the same should not be construed as a statement of law or used for any legal purposes. In case of any ambiguity or doubts, users are advised to verify/check with the appropriate Functionary/Authority and/or other source(s) and to obtain appropriate professional advice.

Look forward for a larger acceptance and greater participations in this edition of R. India School Rankings 2023.

Chief Data Officer  
R. World Institutional Ranking

# WHY

## Is it important to have a Robust Ranking System for Schools?

The existence of a ranking system for schools at the secondary and senior secondary level in India can serve several purposes and provide various benefits. Here are some reasons why a ranking system is considered important:

- **Assessing Performance:** A ranking system allows for the assessment and comparison of schools based on various parameters such as academic performance, infrastructure, faculty quality, extracurricular activities, and overall development of students. It provides a quantitative measure to evaluate the performance of schools and identify areas of improvement.
- **Quality Assurance:** A ranking system promotes quality assurance in the education system. By evaluating schools based on specific criteria, it encourages institutions to strive for excellence in various aspects of education. Schools aim to improve their rankings by enhancing teaching methods, infrastructure, and overall educational experience, which ultimately benefits students.
- **Informed Decision-Making:** A ranking system helps parents, students, and educational stakeholders make informed decisions about school selection. It provides a benchmark for assessing the suitability of a school based on their preferences, academic goals, and the overall reputation of the institution.
- **Transparency and Accountability:** Ranking systems promote transparency and accountability in the education sector. By publicly sharing school rankings, it encourages institutions to be more accountable for their performance and motivates them to maintain high standards of education.
- **Identifying Best Practices:** Ranking systems can identify and highlight schools that excel in specific areas or adopt innovative teaching methods. This allows other schools to learn from their best practices and implement them to enhance their own educational offerings.
- **Policy Formulation:** Rankings can be valuable inputs for policymakers and education authorities in formulating educational policies and guidelines. By analyzing the performance of schools, policymakers can identify trends, strengths, and weaknesses within the education system, leading to more targeted reforms and interventions.

It's important to note that while rankings can provide valuable insights, they should not be the sole determinant for choosing a school. Other factors such as individual student needs, curriculum alignment, location, and extracurricular opportunities should also be considered.

However, it's worth mentioning that the effectiveness and fairness of ranking systems can vary, and it is crucial to ensure that the methodology used for ranking schools is transparent, reliable, and takes into account the diverse aspects of education.

# Parameters that define a Robust Ranking System

Defining a robust ranking system for Indian schools requires considering multiple parameters that encompass different aspects of education. Here are some parameters that can be taken into account:

- **Academic Performance:** This parameter evaluates the academic achievements of students in standardized examinations, board exams, and competitive exams. It includes factors such as average test scores, pass percentages, and the number of students securing top ranks.
- **Faculty Quality:** The quality and qualifications of the teaching staff are essential for a good school ranking. Parameters to consider include the qualifications, experience, and professional development opportunities provided to teachers. The student-to-teacher ratio can also be considered as an indicator of individual attention.
- **Infrastructure and Facilities:** This parameter assesses the availability and quality of infrastructure and facilities within the school premises. It includes factors such as classrooms, libraries, laboratories, computer facilities, sports facilities, auditoriums, and transportation services.
- **Sports and Co-curricular Activities:** The holistic development of students involves participation in co-curricular activities such as sports, arts, cultural events, clubs, and competitions. A robust ranking system should consider the opportunities provided by schools in these areas and the achievements of students in various co-curricular activities.
- **Student Support and Counseling:** This parameter evaluates the availability of support mechanisms for students, such as guidance and counseling services, career guidance, and mentoring programs. It also considers the school's initiatives to address student well-being, inclusivity, and mental health support.
- **Parental Involvement:** The involvement of parents in a child's education is crucial. Parameters related to parental involvement can include communication channels, parent-teacher interactions, involvement in school activities, and parental satisfaction surveys.
- **Innovation and Technology Integration:** This parameter assesses the school's approach to integrating technology into the teaching-learning process. It includes factors such as the availability of digital resources, e-learning platforms, and the use of innovative teaching methodologies.
- **Community Engagement:** A school's involvement in community engagement activities, social initiatives, and collaborations with external organizations can be considered as a parameter. This indicates the school's commitment to social responsibility and the development of social values in students.
- **Alumni Network:** The accomplishments and contributions of the school's alumni can be considered as an indicator of the institution's long-term impact on students' lives. This parameter reflects the success and achievements of former students in various fields.

Developing a comprehensive and fair ranking system requires careful consideration of these parameters and a transparent methodology that ensures accuracy, fairness, and relevance to the Indian schooling context.

# EVERY SCHOOL IS UNIQUE.

## *The uniqueness which needs to be observed while ranking any school*

While ranking schools in India, it's important to consider the unique aspects of the Indian education system and the specific context in which schools operate. Here are some key uniqueness that should be observed while ranking schools in India:

- **Cultural Context:** India is a diverse country with a rich cultural heritage. Ranking systems should recognize and respect the cultural diversity and regional variations in educational practices. Schools that embrace and celebrate cultural diversity can be acknowledged for their inclusivity and efforts to provide a culturally sensitive learning environment.
- **Regional Differences:** Educational systems, infrastructure, and resources can vary across different states and regions in India. A robust ranking system should consider the regional disparities and assess schools based on the opportunities available within their specific context.
- **Multilingualism:** India is a multilingual country with a wide range of languages spoken across different regions. Ranking systems should acknowledge schools that promote multilingual education and provide opportunities for students to learn and excel in their mother tongue or other regional languages.
- **Socioeconomic Factors:** Socioeconomic factors significantly influence the educational landscape in India. Ranking systems should consider the challenges faced by schools operating in economically disadvantaged areas and evaluate their performance based on the resources available and the efforts made to bridge the socioeconomic gaps.
- **Inclusivity and Access:** India faces challenges related to inclusivity and access to education, particularly for marginalized communities, children with disabilities, and students from disadvantaged backgrounds. A robust ranking system should consider the efforts made by schools to promote inclusivity, provide equal opportunities, and support the educational needs of all students.
- **Holistic Development:** Indian education emphasizes holistic development, encompassing not only academic excellence but also values, character building, and the development of life skills. Ranking systems should consider the efforts made by schools to foster holistic development through co-curricular activities, sports, arts, and community engagement.
- **Local Contextualization:** Schools in India often need to align their curriculum and teaching methodologies with local requirements and examination systems. A good ranking system should consider the ability of schools to adapt and cater to the local needs while maintaining a high standard of education.
- **Community Engagement:** Schools in India often have strong ties with their local communities. Ranking systems should recognize and reward schools that actively engage with the community through social initiatives, partnerships with local organizations, and involvement in community development projects.

It's important for a ranking system to take these unique aspects into account to ensure that it accurately reflects the performance and contributions of schools in India and supports their continuous improvement in providing quality education.

## R. INDIA SCHOOL RANKINGS 2023

| Metric   | Broad Parameters   | Marks | Weightage |
|--|--|-------|-----------|
| Profile of the School                                | a. Name of the School  | 0     | 0         |
|  | b. Established and Managed by [Ownership] and Location (Address)   |       |           |
|  | c. Board of Affiliation (CBSE, ICSE, State Board, etc.)  |       |           |
|  | d. School Type (Government, Private, Aided, International, etc.), Day/Boarding   |       |           |
|  | e. Year of Establishment   |       |           |
|  | f. Total Number of Students-on-rolls (currently studying, in Classes 5 <sup>th</sup> to 12 <sup>th</sup> )   |       |           |
| Academic Performance                                 | a. Average scores achieved by students (stream/program wise) in the previous academic year's board exams (Class 10 <sup>th</sup> and 12 <sup>th</sup> Level) | 10    | 50        |
|  | b. Pass percentage of students in the previous academic year's board exams in Class 10 <sup>th</sup> and 12 <sup>th</sup> Level (stream/program wise)        | 15    |           |
|  | c. Performance (National-level Merit Rank Less than 1000) in competitive exams Class 12 <sup>th</sup> Level (if applicable)                                  | 25*   |           |
| Infrastructure and Facilities                        | a. Number of classrooms, and Total Sq.Ft. area of Functional Academic Blocks   | 5     | 45        |
|  | b. Number of Labs (Science, Computer, Recreational - as per curriculum)  | 5     |           |
|  | c. Library facilities (size, collection, digital resources, etc.)  | 10    |           |
|  | d. Sports facilities (indoor/outdoor, playgrounds, availability of equipment, etc.)  | 10    |           |
|  | e. Availability of transportation services   | 5     |           |
|  | f. Information technology facilities (computers, internet connectivity, smart classrooms, etc.)  | 10    |           |
| Faculty and Staff                                    | a. Total number of teachers and staff members  | 5     | 35        |
|  | b. Qualifications and experience of teachers   | 10    |           |
|  | c. Professional development programs offered to teachers   | 5     |           |
|  | d. Student-to-teacher ratio  | 10    |           |
|  | e. Measures taken to ensure the quality and effectiveness of teaching  | 5     |           |
| Sports, Co-curricular and Extracurricular Activities | a. List of co-curricular and extracurricular activities offered by the school  | 5     | 30        |
|  | b. Achievements in sports at District / State / National Levels.   | 10    |           |
|  | c. Availability of clubs, societies, and student organizations   | 10    |           |
|  | d. Recognition and awards received in co-curricular and extracurricular activities at District / State / National Levels.                                    | 5     |           |
| Student Support and Counselling                      | a. Availability of guidance and (dedicated) counselling services   | 15    | 50        |
|  | b. Support systems for students' emotional well-being and mental health  | 20    |           |
|  | c. Career guidance programs, initiatives, and outcome  | 10    |           |
|  | d. Special education and support for students with disabilities or special needs   | 5     |           |
| Parental Engagement and Satisfaction                 | a. Methods and frequency of parent-teacher communication   | 10    | 25        |
|  | b. Opportunities for parental involvement in school activities   | 5     |           |
|  | c. Parental satisfaction surveys or feedback mechanism   | 10    |           |
| Alumni Achievements                                  | a. Notable accomplishments and contributions of the school's alumni  | 15    | 40        |
|  | b. Success stories, testimonials, or career trajectories of former students  | 10    |           |
|  | c. Engagement with alumni, alumni events / networks and associations   | 15    |           |
| Community Engagement and Social Initiatives          | a. Collaboration with local organizations or community service projects  | 5     | 20        |
|  | b. Environmental sustainability programs or initiatives  | 5     |           |
|  | c. Outreach programs that benefit the local community  | 10    |           |
| Innovation and Technology Integration                | a. Use of technology in teaching and learning practices  | 15    | 35        |
|  | b. Adoption of emerging technologies for educational purposes  | 10    |           |
|  | c. Integration of digital resources, e-learning platforms, or innovative teaching methodologies  | 10    |           |
| Inclusivity and Diversity                            | a. Efforts to promote inclusivity, diversity, and equal opportunities for all students   | 10    | 20        |
|  | b. Programs or initiatives that address the needs of marginalized communities, children with disabilities, or underprivileged students                       | 10    |           |



# Process and the Important Timelines

|   |                  |
|---|------------------|
| Announcement<br>India School Rankings 2023  | 21-Jun-23        |
| Registrations Open  | 26-Jun-23        |
| <b>Last Date for Registration</b>   | <b>26-Jul-23</b> |
| Extended Date of Registration with Late-Fee   | 01-Aug-23        |
| Last Date of the<br>Acceptance of filled-in Data Survey Form  | 09-Aug-23        |
| Data Validation and Verification<br>Due Diligence<br>Completion of Internal Administrative Verification | 21-Aug-23        |
| Date of Declaration of Result/Rankings  | 26-Aug-23        |

## Steps for participation in the R. India School Rankings 2023

- Download the Ranking Handbook / Manual Document
- Register your School
- Pay the Assessment and Evaluation Fee : Rs. 5775 (Including Taxes)
- The data submission survey-form will be shared on your registered Email-ID
- Fill-in the survey-form and attach all relevant documents, as required
- Receive an acknowledgment via email/SMS, when your survey-form is accepted
- Get notified via email for objection/clarification (if any) against the data submitted
- Reply to the clarifications (if any) within 5 working days
- Await till the declaration of the result/rankings

## Should you have any query

Please write to us at : [isr@rwiranking.com](mailto:isr@rwiranking.com), or Call: 888 478 9975

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